SUVI LAKKALA, ADJUNCT PROFESSOR
UNIVERSITY OF LAPLAND

Leadership as a promoter of inclusive education at school

"Promoting inclusive education using education quality monitoring system"

2/3

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UNIVERSITY OF LAPLAND

What are your most significant values as a school professional/ school leader?

Name two values in the word cloud.
Go to **www.menti.com** and use the code **5787 6183**

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Underlying values affect...

- the community's understanding of a reasonable and equitable society
- ➢ The school with its teachers reflect the society's and community's values and goals
- ➢ Inclusive education is a continuum characterised by the local societal circumstances

Inclusive education aims for equality and social justice in education, appreciates diversity, confronts structural learning barriers

Inclusion seeks equality that enables people's participation and engagement in their own community and society, and the possibility for people to grow to be oneself

Inclusive education challenges...

- the existing school culture
- the traditional teacher profession
- the pedagogies and teaching

Lakkala, S. 2016; Lakkala, S. & Kokko, K. (Sent for review)
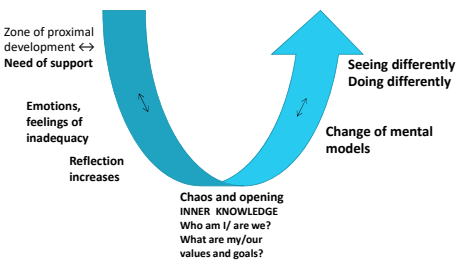
Changes demand...

- professional growth
- reflective practitioners
- continuous learning
- Changes create professional gaps at the individual and community level
- The school leaders need to lead the change

Professional gap or abyss

Zone of proximal development ↔
Need of support

Emotions, feelings of inadequacy

Reflection increases

**Seeing differently
Doing differently**

Change of mental models

**Chaos and opening
INNER KNOWLEDGE
Who am I/ are we?
What are my/our
values and goals?**

Seppälä-Pänkäläinen, T. (2009)

Leadership sectors

- Pedagogical management
- Managing school development
- Administrative management
- Financial management
- Personal skills

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